

Impact Assessment 2023-24
Supreme Foundation, Jaswantgarh
Deedwana-Kuchaman, Rajasthan

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Executive summary

Taparia family has made a huge contribution to Jaswantgarh town and its surrounding areas. Any one can get an idea of this as soon as enter this town. The Chief Trustees of the Supreme Foundation have been carrying forward the thinking and tradition of the ancestors with great sensitivity.

Just as the elders of the Taparia family constructed roads, water ponds, temples, schools and colleges, in the same way the Trust has also been a hindrance in carrying out these works. The Trust has provided roads, temples, ponds and houses to the economically needy people. Not only has work like toilets been done, the most important work of the present time is to start working vigorously in government schools and colleges to ensure quality education of children from socially and economically deprived families.

This trend, which has been going on since 2016, is continuously increasing in terms of area and issues.

In the year 2016, schools of Ladnun block were selected for intervention in general education. In government schools, there was a problem in running the school regularly due to shortage of teachers, less resources available to the students etc.

The Foundation provided volunteers to meet the shortage of teachers in the schools. The work of selection and training of qualified volunteers was done from the very beginning. Field coordinators were appointed for support, supervision and monitoring of the volunteers in the schools. Due to its good results, its demand started being made in any block also. After this, Sujangarh and Bidasar block were also included in general education in the previous sessions. The team of the Trust continuously identifies the needs of the field and works on them. The Chief Trustee of the Trust and Due to continuous support from the officials, this work progressed very fast. The Field team of the Trust continuously identifies the needs of the field and works on them.

Field team has worked with enthusiasm due to the continuous inspiration and advice received from the Chief Trustee.

At present the scope of assistance provided by the Foundation is as follows:

S.N	Type of Institution	Number of School /College	Number of Volunteer working
1	General School Education	318	695
2	Sanskrit School Education	340	685
3	Sanskrit College Education	51	71

As a result of the work done by the Foundation in the last few years, the following changes have started appearing in the schools-

ASER report has been continuously highlighting the failure of the education system in the data released on children's education. However, there are many reasons behind this. A major reason is the absence of teachers in schools, teachers being busy in non-academic work as well as along with this, their mentality is also responsible somewhere. However parent's lack of attention (due to their economic and social condition) towards children's education is also a big reason.

Supreme Foundation has tried to work towards changing this situation and has been successful to some extent, although the destination is still far away but the direction seems to be in the right path.

Due to the trained volunteers and systematic supervision by Supreme Foundation, confidence in the government school system has started increasing among the community and parents. As a result, the decline in enrollment in schools has stopped and enrollment has started increasing.

CBE0 of Bidasar Block Sandeep Vyas says that earlier due to lack of teachers in the school, schools used to be locked every day. Villagers used to take their children out of school, now the situation has completely changed.

Similar situations are also seen in other blocks. The situation in Sanskrit schools and Sanskrit colleges is worse than that of general education. The staff and villagers there say that it is only because of the trust that teaching work is being done in

these institutions. The study team observed this fact in most of the institutions (School & College). The situation is even worse in Sanskrit colleges. **According to Joint Director Sanskrit Edu. Hajari Lal ji “ At present there are 50 government Sanskrit colleges in Rajasthan and only 50 government posts lecturer including Principal are filled in the entire Rajasthan.”**

Mostly Government teachers and principals are very busy in non-academic work. Volunteers are responsible only for teaching. Hence, they are able to give adequate time to the students. Principals/teachers and villagers are very happy with Volunteer as well as Supreme Foundation. Along with this, Supreme Foundation also organizes activities like training of volunteers for the quality of education. Apart from this, Supreme Foundation also provides necessary materials for teaching to the students like note books, sweaters etc.

To ensure that the children get adequate physical facilities in the school, construction work is also done as per requirement. The biggest thing is that there is transparency and high quality in the construction work.

Its result is also the success of students in board examinations in schools.

Continuous innovations like Bridge course, Mobile computer bus, and reviving ICT lab, Mobile Teacher plan in the school along with activities like environment consciousness testify to the significance of the foundation.

All the volunteer teachers planted 600+ Banyan trees on the birthday of Shri Bajarang Lal ji Taparia, Chief Trustee, Supreme Foundation that shows the love and faith in the Foundation towards this family.

Certainly, the impact of the work is visible. In a way, the ground is ready for the Trust to move forward. Now it is natural to expand the area and issues. The Trust can move forward in the direction of quality in the times to come.

There is a huge possibility of quality in teaching. For this, further obstacles can be overcome by identifying the necessary dimensions. For example, traditional methods are more visible in the teaching of teachers, for this training should be done with new methods in training and the frequency of training should be increased.

How to give positive feedback to enhance the capacity of volunteers. Foundation can also start working on indicators to improve teaching.

Of course, the time limit for this study was very short. The study team talked to all the beneficiaries. Observed classroom teaching, interacted with students to know their educational status, tried to analyze the situation and prepare a report based on conversations with teachers, principals, and community and public representatives. Study team visited 14 schools and 2 colleges. The role of the chief coordinator and all the coordinators of the organization was very important in the study. I am (Anil Kumar Gupta) grateful to the members who participated in this study.

Preface

Supreme Foundation Jaswantgarh Nagaur was established in 2016 with a dream to provide quality education to the children of the deprived community of the area. The Chief Trustee of the Trust and his family members have a special attachment to this area because they were born in Jaswantgarh town of Ladnun tehsil. The place has been the ancestors of the Chief Trustee have made a huge contribution in the development of this town and its surrounding villages

Taking this tradition forward, he and his like-minded members established the Supreme Foundation in 2016.

The thinking of the elders of the Taparia family born in Jaswantgarh town is clearly visible on the objectives, processes and strategies of the Supreme Foundation. The ancestors of the Taparia family have worked for the development of this area for many generations. This family plays a big role in important issues and works like education, health, water, roads, and cleanliness in the town. A glimpse of this is visible as soon as you enter this town. The wide and clean roads built in the town, schools, colleges and technical schools built for quality education of children testify to this.

Continuing the work done by the ancestors of the Chief Trustee of the Trust, the Trust, knowing the needs of the area, started working by making the education of children of the deprived community the main issue along with other works.

Why Education?

Ambedkarji said, "Education is the milk of a lioness, the moment a man drinks it, he starts roaring." The Trust started working more or less in this direction. Education of children of deprived communities has always been a big challenge in the field of education. Generally everyone knows and understands this very well. This can be seen in the every "**ASER**" survey conducted by Pratham India every year or in other surveys. Even in the NEP (National Education Policy 2020). This has also been mentioned. NEP2020 has revealed that children in the country currently do not have a class-wise understanding of basic numeracy and literacy skills. The situation is even more critical in rural areas.

Despite all the efforts of the government, quality in education is a big question. Supreme Foundation is mainly working towards improving the lives of the deprived community. The Trust believes that in reality, the biggest weapon for the development of the deprived community is education and only education. The education of the children of the deprived community is most important. Government schools are a big resource. Fortunately, governments have done a lot of work in this direction since independence. Certainly now government schools are open in every village.

It has proved to be a big illusion that children will get quality education by opening of government schools. The lack of resources (physical and human) in the school has dashed the dream of children getting quality education.

The Trust recognized this situation and started work in the area. It started from one tehsil Ladnun and gradually from one tehsil to many districts of Rajasthan, the foundation is playing a role in this work. Similarly, starting from providing human resources for the up gradation of general school education, we started providing human resources for Sanskrit education and Sanskrit higher education also. Apart from human resources, Supreme Foundation started providing physical and academic materials to government educational institutions as per the requirement of schools.

Background of Supreme Foundation's work:

The only place for education of children of deprived class are government schools and colleges. The Foundation, through its survey, observation and research, found that the state governments in the region have opened primary schools in every village and village. There is no doubt that the state governments have done remarkable work in making education accessible to children. With the opening of schools, enrollment of children in schools increased rapidly, but there was no positive impact on the quality of children, although during this period, various educational projects were also started by the state governments in the state. Due to lack of quality in government schools, children left schools without completing their education, even against the wishes of children and parents, or children had to take admission in private schools despite parents being financially weak. As a result, enrollment in schools decreased and Dropout rate increased. Such challenges were there in most of the schools in the area.

Keeping these conditions in mind, Supreme Foundation decided to work mainly in three types of institutions in the field of education. Apart from this, it also made some innovations to make children's education useful and interesting.

Objectives of the Foundation: One of the many characteristics of the Foundation is that the values, vision and objectives of the organization are lived by the chief trustees as well as the key personnel of the organization. A very interesting fact is that when this was discussed with the education related colleagues of the Foundation, they did not mention it directly but mentioned what they or the Foundation does. After brain storming with the personnel, it was understood that the Foundation mainly aims at the following: working with

- Educational development of children which includes mental, physical, emotional and social development of children i.e. 360 degree development of children.
- The level of achievement of children is on par with any of the best private schools.
- Excellent achievement in children's standard examination (board examination).
- To provide quality education to the children of deprived sections so that they can break the cycle of social and economic deprivation in future.

Core Values of the Trust:

Observation of the work done by the Trust and discussion with the personnel related to education shows that the Trust mainly focuses on the following values

- | | | |
|--------------------|---------------|----------------------|
| 1. Respect of Time | 2. Integrity | 3. Empathy |
| 4. Compassion | 5. Innovation | 6. Respect of others |

Vision:

To do everything possible to ensure quality education of children from underprivileged communities.

Components of Supreme foundation work

Supreme Foundation worked directly with the following government departments to work in education.

- ✓ General Education Department
- ✓ Sanskrit School Education Department
- ✓ Sanskrit College Education Department

While working with these departments, it was also understood that the Foundation should start programs like bridge courses (which have been used in the past by many institutions and even the Education Department) with children who are lagging behind in education. Keeping in mind the needs of modern times, computer education is necessary and innovative programs like computer bus were also taken up.

Key Objective of Impact Assessment study

- Identify field status of activities conducted by Supreme Foundation.
- Identify Needs of Program.
- To undertake an Impact assessment with reference to program activities.
- To identify the gaps in order to provide inputs on the focus areas in order to improve academic aspects.
- Identify gaps and weak areas and scope for improvement within the program.

Process of Study

- Discussion and finalizing the objectives of study with Supreme Foundation Principal Coordinator.
- Desk study and review of documents.
- Brief Orientation of Supreme foundation principal Coordinator and Coordinator.
- Sampling of schools (General & Sanskrit) & Sanskrit College for study.
- Finalizing the date for field visit keeping in mind the short time duration for Study & Cover all Type of Intervention.
- Field visit (for collecting relevant qualitative data, conducting interviews. Class room observation and general observation with Different stake holders).
- Analysis of the Field Observation
- Recommendations and suggestions
- Finalizing writing and submission of Report.

Tools & Strategies for Study

The tools used for Impact assessment were

- Discussion with Field coordinator
- Documents desk review and analysis
- Interview or Discussion with selected Volunteers, Teachers, Principals, Community members, parents, Students, in sample schools (Semi structured)
- Classroom teaching observation
- Discussion with Govt. Education officers (CBEO)
- Identify Students learning level by multiple methods
- Observation of class room transection

The assessment process involved

- Defining objectives of the Impact assessment and developing specific questions for Study.
- Envisioning the stakeholders' involvement in the process
- Go through existing activities to understand approach of supreme Foundation field work with Volunteers and Govt. Staff & Community.
- Discussion on assessment process with supreme Foundation Principal Coordinator
- Conducting assessment through school visits, observations, review of documents and interactions with stakeholders
- Analysis of results, and Recommendations.

Limitations and Delimitations

Limitations

1. In the Impact assessment study, an attempt has been made to include all types of schools (primary, upper primary, secondary and senior secondary) and all geographical areas working by Supreme Foundation, but it was limited due to the available time limit.
- 2 . Due to the busyness of the principals and teachers of these schools due to the secondary and senior secondary examinations, the time to communicate with them was limited.
3. Due to examinations being held in Senior Secondary and Secondary schools, the opportunity to interact with the students of these classes was very limited.

Delimitations

Considering the number of schools, the spread area and the types of beneficiaries, it was decided that this study should be conducted as [qualitative research](#), using a representative method of all these in this study, under this, in-depth discussion with the beneficiaries. Methods like focus group discussion, observation and micro-observation were used. In a way, it was done like qualitative research.

General Education:

Intervention in general education by Supreme Foundation started in 2016 the condition of schools in the area was pathetic due to lack of teachers. Supreme Foundation had provided volunteers on behalf of the foundation in these schools. This work has started from Ladnun block and currently this work is going on continuously in three blocks. Training of these volunteers is done every year so that the quality in their teaching is maintained. Apart from this, along with developing physical resources in schools as per requirement, necessary materials have also been distributed to the students.

S.N	Block	Number of school	Number of Volunteers	Number of Students
1	LANDNU	141	249	24139
2	SUJAN GARH	123	292	27107
3	BIDASAR	53	145	15882

S.N	Block	Number of Rooms	Number of Sweaters	Number of Note Book
1	LANDNU	06	2081	34668
2	SUJAN GARH	06	2681	41396
3	BIDASAR	03	5774	22976

Sanskrit Education: The ancestors of the Chief Trustee of the Supreme Foundation have played a big role in the rise of Sanskrit education in the region. Taking this tradition forward, the Supreme Foundation started work in schools of Sanskrit education in the year July 2017.

S.N	Location	Number of school	Number of Volunteers	Number of Students	Notebooks Distributed	Sweaters
1.	Ajmer	45	94	5295	10300	00
2.	Bhilwara	44	95	4967	10092	100
3.	Nagaur	50	110	4748	10264	00
4	Tonk	19	43	1786	3284	00
5.	Jhunjhunu	49	105	4105	9020	00
6.	Churu	42	110	4221	8600	00
7.	Bikaner	23	55	3149	6324	00
8.	Hanumangarh	15	43	2424	5120	00
9.	Ganganagar	7	13	864	1620	00
10.	College	45	71	6859	00	00

Sampling for Impact assessment:

At present, work is being done by Supreme Foundation in three development blocks of two districts under general education, work is being done in 09 districts (after the announcement of new Districts total Covered Districts are 13). 20 New Sanskrit Colleges are covering in Sanskrit College education. **An effort has been made in the impact assessment to represent the maximum demographic area as well as all types of schools and colleges. Sampling on this was done in collaboration with the Principal Coordinator.**

General Schools' area:

S.N	Block Name	Sample Locations
1	Landanu	04 Schools , CBEO Office, SMC members & Village Sarpanch
2	Sujangarh	03 Schools , CBEO Office, SMC members & Village Sarpanch
3	Bidasar	04 Schools , CBEO Office & Village peoples

Sanskrit Schools' area:

S.N	District /Block Name	Number of School in Sample
1	Churu	04 Schools

Sanskrit College:

S.N	Name of District	Name of the college
1	CHURU	SANSKRIT SHASTRI COLLEGE SALASAR
2	DAUSA	SHRI KRISHN SHASTRI SANSKRIT COLLEGE TALAB GAON

Chapter-I Strategies and Time Schedule of Study

General Education: The Study team visited primary, upper primary, secondary and senior secondary schools to know the status of general education and the impact of the work done by Supreme Foundation. Apart from the Chief coordinator, the coordinators of the concerned block was also included in the visit. Was done.

Supreme Foundation is playing an important role in providing qualified volunteers to the schools in the field of general education. It was a common thing in the schools suffering because of shortage of teachers that the educational level of the children was low. Hence, this work of Supreme Foundation is, in a way providing lifeblood to these schools. These teachers have been named as volunteer Teachers. Except for some of the old volunteers, all the volunteers have the required degree for the post of teacher as per the MOU.

About Volunteer

Selection of volunteers: It is a big challenge for the volunteers to coordinate in the school with the teachers and principal.

In order to maintain the self-image, it is necessary that the selected person has appropriate qualifications as well as his attitude and aptitude should be suitable for this profession. The team conducted this study. The eligible person has to go through processes like written examination, interview and lesson demonstration. Efforts are made to maintain complete transparency in this process. This fact came out from the discussions held with various personnel and volunteers of the Foundation.

We found that these things are taken into consideration in the selection of volunteers.

Qualities like compassion and empathy among the Foundation's employees come from their behavior without saying anything. Volunteers come from long distances. In such a situation, it takes a lot of time for them to reach here and it also causes fatigue. In such a situation, they are treated with great sensitivity and the best arrangements are made for them, from their accommodation to their food etc. In a way, this kind of behavior expresses the working style of the Foundation.

Training of volunteers:

In order for the volunteers to be able to work better with the students in the school, it is necessary that they have a good grip on the content of their subject and not only have knowledge of pedagogy but also have better understanding of it in class-room interaction. Able to perform also. After selection, their training is organized every year. Efforts are made to ensure that the quality of trainers in the trainings is good. As a result of these trainings, school volunteers feel capable of working in schools along with government teachers.

Schedule of Study

The study team visited the following general, Sanskrit education schools and 02 Sanskrit college .Team interacted with all the beneficiaries related to the schools & college in different ways and tried to understand the situation and the work done by Supreme Foundation and its impact.

S.N	School Name	Visit date	Interaction & Observation	Activities by Study Team	Block
1	Govt. Jagannath Taparia Girls SR Sec School JASWANTGARH	26-03-24	-Principal Jugal kishorji -Lecturer Mr Madan -Mr Vishwanath Tiwari -Rekha Saini -Supreme Foundation Volunteer -1	-Observe Morning Assembly -Observe Class room Teaching by Volunteer -Observe ICT Lab -Discussion with Volunteer & Students -Observe Note book of Students -Interaction with Principal & Teachers	Ladnun
2	Govt. Primary school Khojlai Nadi, Ladnun	26-03-24	-Head Master Mr Rafik Ahmad - Teacher Miss Priya -Supreme Foundation Volunteer-1	-Interaction with HM &Teacher -Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students - saw student creative activity (bally dance)	Ladnun
3	Govt. SR Secondary School RIDMALAS, Ladnun	26-03-24	-Principal – Mr Ramniwas ji -Teacher – 5 Volunteer -3 Villagers – 4 Purna Ram Ji & Gyana Ramji SDMC member &Chairperson	-Interaction with Principal & Teachers -Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students -Interaction with Villagers	Ladnun

4	Govt SR Secondry School KOYAL, Ladnun	26-03-24	-Teacher -Mr Raghu Raj,Mr Asagar Khan ,Mr Gopal -Volunteer -3 -Villagers -2	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students -Interaction with Villagers	Ladnun
5	Govt. Primary School Chhapar	27-03-24	HM-Mr Revant Ram Volunteer -Mrs Rangeeta,Mrs Monika	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Sujangarh
6	GOVT SR SECONDARY SCHOOL BOTHIYAWAS		Principal – Mrs Krishna Solanki Teacher -4 Volenteer-4 Villagers	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Sujangarh
7	GOVT SR SECONDARY SCHOOL JAN KALYAN CHHAPER	27-03-24	Principal -Mr Gulab Volunteer -4 Villagers -2	Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students -Interaction with Principal & Teachers	Sujangarh
8	GOVT SR SECONDARY SCHOOL Bainatha jogaliya	228-03-24	Principal -Mrs Aarti	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Bidasar
9	GOVT PRIMARY SCHOOL ALAI JOHAD	28-03-24	H M – Smt. Archana Kaushik Volunteer -1 Villagers -5	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students -Discussion with Villagers	Bidasar
10	Mahatma Gandhi GOVT SENIOR SECONDARY SCHOOL	28-03-24	HM -Mr Subhash Ji Teacher -6 Volenteer-2	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Bidasar

11	GOVT SANSKRIT UPPER PRIMARY SCHOOL LUHARU	28-03-24	Teacher – Mr Vijay Kumar Sharma Volunteer -3 Villagers -3	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Churu
12	GOVT PRAVESIKA SANSKRIT SCHOOL Murdakia	30-03-24	HM – Mr. Virendra Pratap Singh TEACHER -5 Volunteer -3	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Churu
13	GOVT UPPER PRIMARY SCHOOL BHIMSAR	30-03-24	HM – Mr.Banwari Lal TEACHER -1 Volunteer -2	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Churu
14	GOVT VARISTH UPADHYAY SANSKRIT SCHOOL SALASAR	30-03-24	PRICIPAL –Mr.Sitaram Kuldeep TEACHER-5 VOLUENTEER -1	-Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Churu
15	Govt. SANSKRIT COLLEGE SALASAR (CHURU)	30-03-24	PRINCIPAL -1 NON-ACADEMIC STAFF -1 VOLUENTEER-2	-Interaction with Principal & Non Academic Staff -Discussion with Students -Discussion with Volunteer	Churu
16	GOVT SANSKRIT COLLEGE TALAB GAON DAUSA	01-04-24	Principal -HAJARI LAL BAIRWA TEACHER -2)VIDYA VAHINI CONTRACT Volunteer -4	Interaction with Principal & Teachers Observe Classroom teaching -Observe Note book work &Lesson plan dairy of Volunteer -Discussion with students -Identify learning level of students	Dausa

Interaction with CBEO

S.N	BLOCK	CBEO	DATE
1	LANDNU	Mr .RAMCHANDR BHATI	27-03-24
2	SUJANGARH	MR. OMPRAKASH	27-03-24
3	BIDASAR	SANDEEP VYAS	28-03-24

INTERECTION WITH PUBLIC REPRESENTATIVE (Village Sarpanch)

S.N	GRAM PANCHAYAT	NAME	DATE
1	GOPAL PURA	MRS SAVITA RATHI	27-03-24
2	JASWANT GARH	MRS BIRDI DEVI	29-03-24

Process to know the impact of Supreme Foundation in schools:

The members of the study team had prepared a semi-structured tool for each beneficiary to obtain information, through which necessary information was obtained from various beneficiaries and an attempt was made to know the impact of the efforts made by Supreme Foundation.

The study team first tried to understand the work being done by the school & Supreme Foundation from the Chief Coordinator and the concern coordinators. After this, an attempt was made to meet the Principal/Teachers of the school to know about the school and its situation. In this Discussion the work being Supreme done by the Foundation, reflected the impact .

Apart from this, the work done by Supreme Foundation and its impact in their area was also discussed with the education officers (CBEOs) working at the block level.

Two public representatives were also included in this study.

In this way, attempt made to know the views of all the beneficiaries directly.

The main activities done were observation of the classroom, observation of the volunteer's classroom teaching, and General conversation with the students to know their level, observation of their note book work and observation of the volunteer's planning diary helped a lot to analyze the work done by team Supreme..

The study team believed that parents and the community play a major role in the education of students, hence it was not possible to assess the impact of Supreme Foundation's work without talking to them. Discussions were held with parents/community members wherever they were available.

The team observed all the activities currently going on in the schools through Supreme Foundation, this also included the assemblies conducted in the schools. Apart from this, an effort was also made to see the schools in which the Foundation has helped in infrastructure.

Chapter; 2 Information Collection (Observation and Collection of Information)

The study team observed a total 14 schools and 2 Sanskrit colleges.

Govt. Girls SR Sec School JASWANTGARH

This school was observed on 26-03-24. The assembly had started on time in the morning. The good thing was that all the teachers and volunteers were also involved in this assembly. The atmosphere of the assembly was good. There was good participation by the students. Principal Shri Jugal Kishore ji also narrated an enlightening story and interacted with the children. At the end of the assembly, the children were given roasted gram and peanuts. The children ate it with great gusto. Overall this school starts with a good environment.

The school principal is an active person who impacts the school, its students, teachers and volunteers.

The need for volunteers is clearly visible in the school. Volunteers help in the smooth running of the school. The Principal and other teachers praised Supreme Foundation on this issue and were satisfied with the work being done by the volunteers. Was shown. According to the headmaster, he sees their work regularly.

This year, Supreme Foundation has made three important innovations in this school, such as reviving the spoken English, PTI and Computer Teacher for proper Utilization of ICT lab in the school, which was almost in a moribund state, and providing volunteers for it.



VOLUNTEER & TEACHER DISTRIBUTING ROSTED GRAM & PEANUTS.



FUNCTIONAL ICT LAB SUPPORTED BY SUPREME FOUNDATION

During the children's assembly, the children are made to sit in a line. We saw that the small children who were a little out of line were being brought back into the line with great love by volunteer Rekhaji. The sensitivity within them was evident in the way she was doing this work. It was clearly visible. When we saw his class, we saw a beautiful environment. During this, he showed us many materials which were made using waste material. Her energy in the school is palpable. The principal and other staff also praise his work.



(REKHJI WORK WITH STUDENT (USE OF WEST MATERIAL IN CREATIVE WAY))

The study team closely observed these innovations, including classroom observation, discussion with students, volunteer, teacher and principal, all of whom found it useful. According to the Principal, the school has gained momentum due to the efforts of Supreme Foundation. The volunteers provided by them work with dedication. Field coordinators also come from time to time to provide support to them and the schools. Overall, it can be said that the efforts being made by Supreme Foundation in this school have been fruitful.

Govt. Primary school Khojlai Nadi, Ladnun :

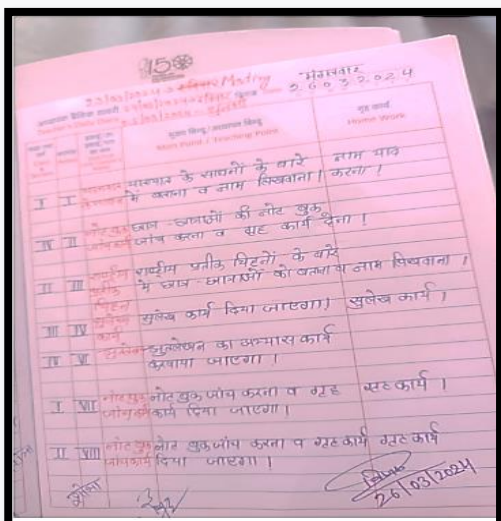
Positive energy is felt as soon as one enters this isolated school. Currently, the construction work of one room in the school is going on with the help of Supreme Foundation. Teachers were seen teaching in their respective classrooms. Prints Rich material is on the walls of the classroom.

The role of the headmaster Rafiqji here is very important. He seems dedicated towards the school and children. Children of class 1 and 2 know how to read and write as per their class. Rafiq ji himself enjoys teaching in the class room, as a result this effect is visible on other teachers and volunteers here too. The children here appear vocal and active. Not only have the volunteers, other government teachers also played their role very well. Children come from nearby Helmets (Dhaniyan).

The children of this school are ahead not only in academics but also in cultural programs etc. Small



CLUTURUL PROGRAM BY STUDENTS
These are the children of Rafiq ji's school



Advance lesson Planning

Looked at the note books of the children in the school, it was good to know the level of the children. When we were talking to the teachers, they told that when our children go to study in the next class in the other school, the level of the children passing out from our school is better than other school children. School Teacher often say that these are children from Rafiq ji's school.

The Principal is happy with the work of the volunteers. The professional relationship between the teachers and the volunteers is good. The field coordinator comes from time to time to support the school.



Interaction with Students

Govt. SR Secondary school RIDMALAS :

The study team could reach this school about half an hour before the end of the school hours. This school has been upgraded only this year. Currently, only the principal and staff working earlier are providing their services. Therefore, new staff has not come; Lecturers are not available to teach the students. The village is small, hence the population is also less. The total enrollment is 125 students.

The school staff and community members appreciate the work being done by Supreme Foundation. This was the reason why students, teachers and community members interacted with us with full enthusiasm, even after school hours, for about an hour. Stopped at the school and talked to us.

In this school, there is very good coordination between the principal, teachers, volunteers, community members and children.

Volunteers play a big role in the educational level of the school. According to the Principal, Supreme Foundation has been helping this school since 2017.

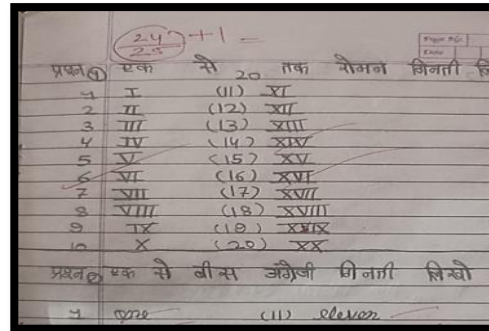
Talking about the educational level of the children of the school, the principal says, "Our School children take admission in the upcoming classes in our PEEO Sir's school. PEEO believes that the educational level of the children of this school is better than other schools.

Teachers and Principal said that I and the teachers are not able to teach many times due to being busy in various works of the department, but the volunteers provided by Supreme Foundation do the work of teaching only and as a result the standard of teaching here remains good.

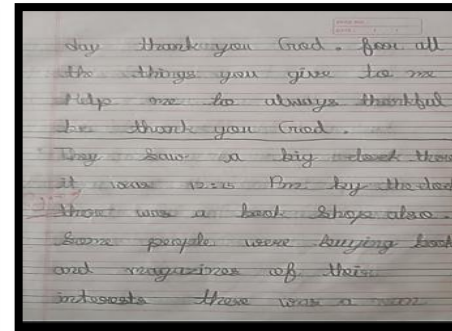
The school has not been upgraded, as a result, there is a need for rooms for bigger classes. Currently, two rooms have been built with the help of the community and Bhamashahs. SDMC members say that Sethji (Chief Trustee of Supreme Foundation) has greatly blessed this school. They provide every kind of help, whether it is sports material or study material. The teaching teacher has made the environment good, the effect of which is that other Bhamashahs and people of the community also now come to the school. Let's help. He proudly took the study group to the newly built rooms (which are very well built) and told that these rooms were built with the help of the community and Bhamashah.



SCHOOL STAFF & SMC MEMBER



STUDENTS WORK IN NOTEBOOKS



REGULAR USE/CREATION OF TLMS

The volunteer of the school is praised not only by the teachers but also by the community members. Volunteer Mamta is responsible for teaching L1 i.e. primary classes. Not only does she teach the children very well, but her relationship with the children is also very good. The results of this can be easily seen in her classes. When we reached Class-1, Mamtaji was teaching the children.

Volunteers definitely have a role in creating the environment of the school. Due to their presence, every teacher has also moved towards fulfilling their work. Coordinators of the Foundation also come from time to time to help the school and volunteer.

When we talked to the children, it came out very easily that Mamtaji is the children's favorite teacher. The standard of the children was better than our expectations. To know the effect of their teaching, we talked to the children. Some children studying in Class-1 introduced themselves in English. We thought that this could be memorized. We asked the names of numbers and told them in English. English alphabets. Recognized. Children were able to read shapes like triangle and rectangle. The level of children of class 2 was also found to be as expected. Children were able to read two- or three-digit numbers. They were able to read simple Hindi text. Children were able to use most of the print rich material on the wall.

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While talking about Volunteer Mamta, the principal will say that she is the mother of the children. When such a thing came up, we were also curious to see her class. In fact, her behavior with children and teaching children with sensitivity is visible in the class room. Priya of Class-1 who belongs to a very poor family. He has six siblings. The family is extremely backward socially and economically. One of his sister's studies in class-5, who is disabled, his neck is bent to one side. His educational level is also good. Mamtaji treats these girls with utmost sensitivity. Perhaps Mamtaji plays a big role in their coming to school regularly. Priya's educational level is very good. Priya not only introduced herself in English but also told the names of colors, fruits and weeks in English during the conversation with the team.



PRIYA LUHAR CLASS 1 STUDENT

In a way, the team of volunteers and teachers is working as expected in this school. PTI Tarachand ji of this school is also not lagging behind in his work. Perhaps it is the effect of the environment here, he also pays full attention to the sports activities with the children. They are on the school grounds before school time at six in the morning. He is preparing the children for sports competitions.

Manmohan Singh's son Mr. Hari Singh is studying in class 11. The financial condition of his family is weak. Unfortunately, he is disabled and comes under the category of Child with special needs. PTI Mr. Tarachand saw his talent and trained him for shot put. Gave | Manmohan received gold medal in the state level competition. Tara Chandji is now preparing him for the national level competition.

Govt SR Secondry School KOYAL, Lادنun:



VOLUNTEER MANJUJI CLASS ROOM TEACHING

This school has been upgraded but no appointment has been made till now to teach classes 11 and 12. The responsibility of teaching these students is handled by the teachers as well as the volunteers of Supreme Foundation. **The result of the board examination remains 100 percent.** It can be said that volunteer work is satisfying. Volunteers spend all their time in teaching with children. The working behavior of teachers seems to be normal. **Community members and teachers praise the work of the Foundation.** We got a chance to see Volunteer Manjuji's teaching and interact with the students. Manju ji taught Geography using TLM in class-7. The teacher was getting the lesson revised. The teaching was normal. The teacher was trying to explain the lesson. The prior knowledge of the children was less than the expectation or requirement of the lesson, as a result the teacher was finding some difficulty in explaining the subject matter of the lesson to the children or in understanding the children. Although the teacher was trying her best.

According to the teacher and field coordinator, the volunteer make the TLM with the children on Saturday (which is No Bag Day).

More or less, this was the situation of another volunteer, Praveen Poonia, who was teaching Geography to class 11.

From the conversation with the former SDMC president and other parents, the fact emerged that they are happy with the volunteer work.

Teachers and parents appreciate the materials available in the school by Supreme Foundation like sports materials, note books, sweaters etc.

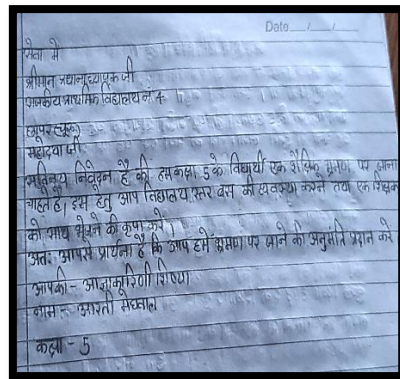
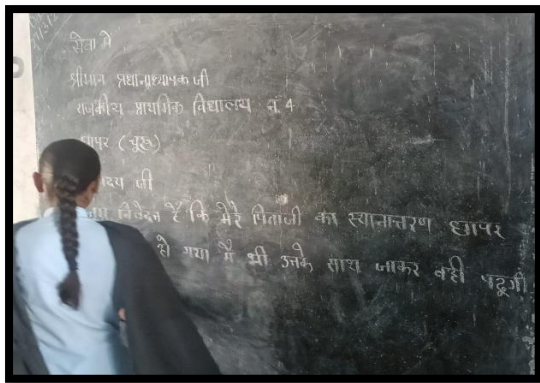
Govt Primary School No-04 Chhapar , Sujangarh

There is one government teacher and 2 volunteers in this school. As it is generally seen that children from socially and economically backward families come to government schools, more or less the situation of this school is also similar. Government teachers are generally busy in department work, hence the maximum responsibility of teaching rests on the shoulders of the volunteers. Government teachers who are also in the role of headmaster is also on deputation here. Almost the entire responsibility for the education/Teaching of the children here lies with the volunteers appointed by the Supreme Foundation. The Supreme Foundation started work here about 2 years Back.

The Head Master praises the work done by Supreme Foundation and believes that this school is actually running only because of the Foundation.

Sunitaji, one of the two volunteers appointed by the Foundation, has been appointed to the government service. A new volunteer has been appointed in her place.

The headmaster says that the enrollment of this school had also increased due to the influence of teaching by the two volunteers appointed earlier. Presently the teaching work is being done by Ranjita ji and new volunteer Monika ji. Monika ji is still new, hence there is a need for a lot of improvement in her teaching. Ranjita's classroom teaching is as per expectations.



Study Team Saw the classroom teaching of teachers Ranjita and Monika. Today the teacher was making them practice the previous work. The level of the children can be said to be normal. Children of class 4 and 5 can read the text but still have difficulty in reading the flow. Except for a few students, most of the students feel difficulty in reading some difficult words. By giving note books to the children, their handwriting and writing ability has developed.

From teaching and talking to the children of classes 1 and 2, it seemed that the level of the children is normal. The team saw the lesson plans made by the teachers and the note book work of the children. The performance of this school can be said to be normal. The materials provided by Supreme Foundation like note books, sweaters and computers are useful in the school. Although the educational level of this school has improved through Supreme Foundation, they still need to work deeper. There is shortage of classrooms in the school.

GOVT SR SECONDARY SCHOOL BOTHIYAWAS :

The school looks beautiful. Trees and plants have been planted in the school. The principal of the school, Mrs. Krishna Solanki, who is also a PEEO, is an energetic and enthusiastic principal. She appreciates the work of the Supreme Foundation in the school. She believes that the human and material resources provided by the Foundation have helped the school run better. Here a digital board has been provided by the Foundation. It is being used by the teachers. It is used by the computer instructor. Here the information related to computer is explained to the children in theory. Students do its practical in the mobile computer bus. The Foundation has provided mobile computer bus for the students for at least one Month.

Mobile Computer Bus: Learning computer for children in the bus is a pleasant experience for the students. The instructors present in the bus explain the students well. The students learn with great enthusiasm. After starting with Paint, they move to MS word and Excel. The obstacle goes ahead. The students demonstrated what they had learned with great pleasure. This initiative of Supreme Foundation has definitely taken the students towards a new dimension. The fear of technology among students has been removed very easily. /Students want this experiment to be continued here for a long time.

Of course, the number of teachers in this school is only one less than sufficient, yet the Principal believes that the volunteers work harder with the children than the teachers. Their presence also inspires the teachers and the educational environment of the school is better.

The principal observes the classroom teaching of the volunteers and gives necessary suggestions as well as praises them. Sometimes she looks at the note books of the children. Volunteers prepare a lesson plan every day. Krishna ji says that I also check it from time to time. Trees have also been planted by teachers and students in the school.



GOVT SR SECONDARY SCHOOL JAN KALYAN CHHAPER:

Just looking at the school building, it seems that this school is very old. The principal of the school, Gulabji, has also been ACBEO before. Due to lack of teachers to teach 11-12th classes, volunteers provided by the Foundation very useful for school to teach class 11th & 12th. The principal and teachers find the material provided by the foundation in the school useful. According to them, the volunteers have good relations with them and the teachers. The volunteers completely focus on teaching. Due to the teachers of the department having some work related to the department, the teaching work gets hampered. It is believed by the principal that teachers also go into comfort zone. Construction work is going on in the school by the Foundation. The principal also praises its quality. According to principal - work of volunteers in the school is good or appreciable.



Meeting with CBEO Bidasar-



DISCUSSION WITH CBEO- BIDASAR SANDEEP VYAS

Before visiting the school in Bidasar block, first the study team also talked/Discussed to CBEO Bidasar Mr. Sandeep Vyas. Sandeep Vyas is considered to be one of those CBEOs who actually dream about schools in their block and also work on it. After coming to Bidasar block, he was worried about the number of teachers in the block. Due to teachers not being in the school, the villagers were very worried every day due to the Talabandi and news of it appearing in the media. Things like low enrollment in schools, weak learning level of children and people losing faith in government schools pained their hearts. They also believe that the quality of government schools is very important for the education of children belonging to deprived classes, but felt unable to do anything. His brother had also previously been CBEO in Sujangarh block and had taken support from Supreme Foundation there. On his suggestion, Sandeep ji approached Supreme Foundation. Supreme Foundation also examined his proposal and more volunteers were sent to the block than expected allocated for schools. **Vyasji had faith in the Supreme Foundation and today he is a very strong ally of the Foundation in Bidasar block.**

GOVT SR SECONDARY SCHOOL BAINATHA JOGALIYA:

Aartiji, full of positive energy, enthusiastic and dedicated to the school, is the principal of this school. She makes every possible effort to run the school successfully. The school has been upgraded but there is a huge shortage of teachers. He had a huge headache. Last year only 7 teachers and she herself were posted here. Even in such a situation, she found alternatives and did more teaching work than administrative work. Even in such a situation, he found alternatives, he himself did more teaching work than administrative work. There are more than 600 students in the school, in which also the number of girls is more than 50 percent. she said that Supreme Foundation proved to be very helpful in this situation. The Foundation appointed 5 volunteers in this school.



DISCUSSION WITH PRICIPAL AARTI JI



GPS ALAI JOHAD, BIDASAR:-



In this environment, the volunteers of the Foundation adapted very easily and got fully involved in her campaign. Aartiji provides good leadership to her staff. Its effect can be easily seen on the teachers and volunteers working here.

She said that the people of the village are very economically socially backward. Most of the people in the village work as laborers or do farming work. The sources of income are less. Very few families can afford the fees of private schools. Children from there also come here. The standard of children of this school is better than other schools.

She says that the educational level that she wants to see in these children is not here, that is why the teachers of Supreme Foundation will be very helpful for the school. Along with this, the materials provided by Supreme Foundation are also very useful for the children. According to her, there is a shortage of rooms in the school considering the number of children. He also requested for help from the Foundation for this. According to her, the cooperation of the Field Coordinator of Supreme Foundation is also good.

Aartiji's talk is visible in the classroom observation of the volunteer in the school. Volunteer Gajendra Singhji was teaching class 6. The teaching was effective. He was explaining to the students the things related to the lesson given in Geography by making a map of India on the blackboard. There was good communication between the teacher & students. He was using various methods of teaching while paying adequate attention to the students. There was good communication between the students and the teacher. He was using various methods of teaching while paying adequate attention to the students. The study team also asked the students questions related to the topic of discussion. The level of the children seemed to be fine. However, they still need to discuss the topic further with the students. The inability of the students, especially the girls, to study at home due to various reasons is a big problem.

Only one teacher, an incomplete structure in the name of a school, with no seating facilities, no door, in the name of students, children from scattered nearby hamlets. This type of school used to exist a year ago. It was almost impossible to construct the building of this school in the web of government system. CBEO sir and the teacher here requested Supreme Foundation for this. Supreme Foundation also saw the situation and started the work of completing the bad conditioned structure here.

The construction work going on in the school is almost in its final stage, in a way the children have now got a roof. Considering the number of children and the need here, Supreme Foundation has also provided a volunteer in the school. The volunteers appointed here have joined just a few months ago. His hard work is clearly visible. The educational level of the children living in adverse circumstances can be said to be fair considering these circumstances. Despite these adverse circumstances, the headmistress is positive about the times to come.

Mahatma Gandhi GOVT SENIOR SECONDARY SCHOOL BAIRASAR :

As soon as we (Study Team) enter the school, we get the impression of a good school by seeing the huge courtyard and systematically constructed buildings. Under the ambitious project of the state government, this school was converted from a general school to Mahatma Gandhi English Medium School. This school will run in English medium. This was the thinking of the state government. For this reason, the teachers to be appointed here were also selected by the selection committee of the department. The selection of children in the school was also done under a specific process. The Hindi medium students studying in the school were shifted from here to another school. There is no shortage of physical resources in the school. Hindi medium teachers and English medium teachers are still in the school. However, there is a shortage of English medium teachers. Two volunteers have also been given here from Supreme Foundation who fulfill the shortage of subject teachers in classes 6 to 10.

The principal here is young and enthusiastic, he also feels a little confused. The biggest challenge is that the teachers selected for English medium also teach in Hindi medium only. Hindi medium teachers do not teach the students because of English medium.

Sanskrit School Education:

In the schools run through the Sanskrit Education Department, Sanskrit subject starts from Class-1 itself. Apart from Sanskrit, all other subjects till Class-8 are like general education. In a way, it can be said that in these schools There is one additional subject. According to the subject, there should be one more teacher in these schools compared to general education. But the situation in these schools is almost the opposite.

There is a shortage of teachers in Sanskrit education as compared to general education. The situation is bad in these schools due to shortage of teachers. The infrastructure of these schools is also poor as compared to general schools. Computer labs are not available in any of the schools we visited did not appear Due to these conditions, enrollment in Sanskrit schools is a big challenge

In such a situation, the help provided by Supreme Foundation to the schools is definitely very important. Along with volunteers, Supreme Foundation has also provided other material to these schools.

GOVT SANSKRIT UPPER PRIMARY SCHOOL LUHARA:

Apart from the headmaster, there is one teacher and three volunteers in the school. Principal is not present in the school today. Teacher Vijay ji is looking after the arrangements of the school today. There are children sitting in the verandah of the school who are studying on their own. There is total eight classes and the number of children is 126. In these circumstances the role of volunteer becomes very important.

This is a Sanskrit school but there is no teacher to teach Sanskrit subject. Only volunteers are taking the responsibility of teaching Sanskrit. The educational environment of the school appeared relatively weak.

There is an LED TV installed in one class room which has been donated by someone. Teaching of Sanskrit subject in this school is a challenge in itself because there is no qualified teacher or volunteer for Sanskrit subject in the school. Despite being a Sanskrit school, the children of class 6 feel challenged in reciting shlokas. Students were given difficulty in reading the text given in Sanskrit textbook. Home work is given in the note book of the children but the homework was done without any understanding. More or less, the situation in English is also seen to be the same or worst. The level of the children in English is also not good. Even in Mathematics, only a few children are up to the level are able to answer the questions. This school comes under Sanskrit department but very little work is being done on Sanskrit subject.

In this school we had a conversation with two Mothers of students and another male Parent. Mothers praised the cooperation of Supreme Foundation. According to them, the volunteers are doing good work. “They (Volunteers) come to the school regularly and do teaching work”. Among these, the daughter of one Mother, studies here in class-4 and the son studies in class-5 in an English medium private school. The gender inequality visible in the society is very clearly visible. The parents have Mentions the problem of water in the school and village.

Overall, the field coordinator and volunteers in this school also need to work with extra dedication. There is problem of drinking water and rooms in the school.

GOVT PRAVESIKA SANSKRIT SCHOOL MURDAKIYA:

A very beautiful campus with trees and plants. t would naturally feel good to see such a team of school teachers meeting in the school on time and being dedicated to their work. The icing on the cake is that all the teachers and volunteers of the school are below 40 years of age.

On 30-03-24, the study group reached this school at around 9.55 AM in the morning almost all staff were present in the school.

The headmaster told that most of the children in this school come from the deprived caste “Kanjari”. Their social & economic condition is weak. There is no study environment at home. Children come to school from villages spread across the Dhanis. The parents of the children work as laborers or do small jobs/business. During classroom observation in the school, the process of teaching teachers, talking to children and knowing their level was done. The level of this school was found to be better than our expectations.

It was told by the principal that students from economically weaker income group and Kanjar caste come to the school. The study team felt that perhaps the dress and cleanliness of the children would be poor compared to other schools. But the uniforms were neat and clean. I was pleasantly surprised to see neat and tidy children lined up in a row, led by a student, Ashwini. The children prayed, took oath and did all the activities in Sanskrit along with the music system. All instructions were given in Sanskrit by the leader student. The study team was greatly impressed by the morning assembly. The team Leader (Anil Kumar Gupta) told a story in the assembly and talked about the story to the children. The children responded actively.

Principal is playing the role of a good team leader. The entire school staff including volunteers are playing their respective roles along with him. The headmaster of the school told that he constantly does something to ensure that the children of the school get exposure. A general knowledge competition was organized at the school level. In this, the students of his school got first, second and third place.

The principal says that after the appointment of Sanskrit teacher in this school, good work has started in the school on Sanskrit subject. The study team also saw its example.

The school headmaster and teachers appreciate the work and cooperation of Supreme Foundation and they also requested for some construction work in the school. The principal also plans and implements the school along with the team. He has also made some plans for the next year.



MORNING ASSEMBLY LED BY MISS ASIVINI CLASS 9 TH STUDENT

If the school runs well and there is trust in the community, then even economically rich people can send their children to government schools.

Mahima, studying in class-2, looks different in the class. She has the answer to every question. When I tried to know about it, I came to know that the grandfather of this girl is a teacher. Her father and uncle are doctors and Aunt is also working on a government post. We believed this a little less. When we talked to the teacher and the headmaster, they told us that this is true. We are completely living up to the expectations of the girl's family. They have faith in us and the education being conducted by us. This decision of the girl's family instills confidence in the government system.

GOVT SANSKRIT UPPER PRIMARY SCHOOL BHIMSAR:

There are a total of 2 government teachers and 2 Supreme Foundation volunteers in the school. The total enrollment is 66 students. The headmaster is not present in the school due to department work. Other teachers are present in the school. They were also busy in department work. Both Were busy in volunteer classes. Teachers talk about the shortage of teachers in the school and praise the work of Supreme Foundation. Volunteer Ramniwas ji was teaching in Class-7. When the study group reached his class, we saw that questions about ratio and proportion were written on the black paper. According to Ramniwas ji, currently revision of previous work is going on in the class.

When I looked at the note books of the children in the school and spent some time with the children and asked questions about their level in mathematics and those of a much lower level, I found that the children were unable to solve these questions.

In mathematics, it is important that children know the concepts before the one being taught; here the team found that children do not have a grasp on these concepts.

In this school, the need for field coordinators, teachers and volunteers to work with dedication is clearly visible.

This school is situated in a crowded place of Salasar town. The school is being run in two buildings. In one building, students from class 1 to 5 and in the other building from class 6 to 12 are accommodated. The staff for them is also different.

There are three volunteers in the school. Two volunteers teach classes 1 to 5 and one volunteer teaches classes from class 6 onwards. This school was visited on 30-03-24. Today two volunteers were on leave. One volunteer was present in the class. She was also busy in school related work. Got a chance to interact with the children of class 4. The level of children was not as expected.

From the conversation with the principal and teachers, it came out that there is enough staff for classes 6 to 8, hence there is no need for volunteers. They are definitely needed in the primary section. They says that the material sent by Supreme Foundation is useful.

Sanskrit College Education:

Supreme Foundation is working in colleges under Sanskrit College Education. At present there are a total of 50 colleges of Sanskrit education in Rajasthan. There is a huge shortage of teachers in these colleges, as a result students in the colleges. According to Shree Hazari Prasad Bairwa, Joint Director of Sanskrit Education, at present the total number of principals and lecturers is only 50. In such a situation, the contribution of Supreme Foundation becomes very important.

The study team visited two colleges and tried to know the work of Supreme Foundation and its impact.

Govt SANSKRIT COLLEGE SALASAR (CHURU):



From the academic point of view, there is no lecturer in the college except the principal. There are 88 students enrolled here. 2 people were added under Vidya Sambal Yojana for part Time. Apart from this, 2 volunteers have been added through Supreme Foundation.

The principal says that this college is run only through the volunteers of Supreme Foundation. No new recruitment in the department and retirement of old lecturers is a big challenge.

Children actually pass through self-study. The shortage of teachers also affects the enrolment. According to them, the volunteers teach the children honestly.

Those who study in Sanskrit get employment easily. Students like to become teachers the most. Those who study in this subject get the maximum got employment in Teacher. Generally, the students coming here are of normal or below normal economic status. Most of the students are from the same town or nearby areas.

Often people have this belief that the post of teacher is good for girls. These possibilities are more in Sanskrit subject, perhaps because of this the number of girls is more among the students of Sanskrit colleges.

English and computer are the need of the present time. These students are also short on these and the necessary resources are not available to work on them.

When this issue was discussed with the students, why did you choose this subject? But in the beginning, the students kept talking about ideals as if they acquire values by studying. After some time, when an in-depth discussion was held with the students, then among the students' The dream of a large number of students is to become a teacher. The students also had very little exposure to other dimensions. Only one student said that his dream was to become an IAS.

Students are happy with the volunteers appointed by Supreme Foundation. According to them, they get the teaching work done regularly. The volunteers appointed in these colleges have the necessary eligibility for teaching. Teacher diaries are filled by them regularly.

The college buildings look old.

GOVT SANSKRIT COLLEGE TALAB GAON DAUSA:

A Sanskrit education school and a college run together in a simple building located in a secluded place outside Talab village. There is a school on one side and a college on the other side. The number of students in the college is 417. Considering the number of students, the number of rooms is very less. There is only one Principal in the name of academic government staff in the college who also holds the charge of Joint Director. About 55 percent of the students are girls.

The girls coming to the college in uniform. Students keeping their slippers lined up outside the room before sitting in the room is an example of the discipline here. The principal here has been a student of this college and has served here for about 23 years on different posts. He said that this college has played a big role in the development of this area. A large number of people of the village are Shastri and educated persons. A large number of people have become teachers in government Service



DISCUSSION WITH STUDENTS

This college is a boon for girls. Villagers do not send girls out of the village to study. They do not face any problem in sending them to this college. The principal says that so many girls' studies in this college but till date no one Such an incident did not happen which would bring disrepute to the college family. They believe that everyone strictly follows things like morality and discipline. Most of the students in the school come from SC, ST category.

The principal praises the work of the volunteers deployed by the Supreme Foundation. He believes that it is only because of these volunteers that the college is running smoothly. volunteers are well qualified. The special thing about this college is that there has been a gradual increase in the enrollment here in the last three years. Former village head Thakur Dael Singh ji and late Shri Krishna Shastri ji have played a role in making this college. This Maha Vidyalaya was established on 2 January 1947. Thakur Saheb donated the land for the college and Shastriji established this college with all his heart and soul. For many years, he ran this college on his own strength and dedicated it to the government in 1984. Today in the village, Thakur Saheb and Shastriji are remembered with great respect and honor.

The college is proving to be a boon especially for the education of girls. Seeing the trust in the college and the discipline here, the villagers send their girls to the college without any hesitation. However, there is a lot of hesitation among the girls to express their views. A major reason for this is their upbringing and environment. The dream of most of the girls is to become a teacher. The educational level of the girls is normal. A major reason for this is that after leaving here, the girls get busy in household chores. Fortunately, the volunteers of Supreme Foundation are Grandson of Shastri Ji.

We observed the class room, interacted with the students along with the teachers' teaching and got to know their level. The number of girls in the class room was more than boys. About 80-85 students were sitting in one room. The study team was able to observe the teaching of two classes and discuss with the students present there. The students were in uniform and their slippers were lined up outside the class room. Volunteers were teaching by lecture method using black board. He was also asking questions in between. Students are disciplined but also shy. Hesitation is visible in conversation. Of course, it is a college but the atmosphere is exactly like a disciplined school is visible.

Principal and the teachers coming under Vidya Sambal Yojana (part Time Teacher) have also been students of this school. They also remember the founders of this college with full respect and say that today because of them, along with education, the children of the village and its surrounding areas have also become better. About thousand people are in government service. Classrooms are full of students, teaching in this situation is a big thing. The volunteers of Supreme Foundation are doing it very well.

Some of the innovations made by Supreme Foundation:

Bridge Course:

Many researchers conducted across the country have proved that the learning level of children has been badly affected due to the Covid-19 pandemic. There were similar situations in the working area of Supreme Foundation. The Foundation decided that it was necessary to work to improve the educational level of children. For this purpose, a bridge course for the session 2021-22 was conducted during the summer vacation for those children whose learning level is not as per the expectation. In these bridge courses, volunteers worked as teachers and the Field Coordinator of the Foundation supervised, supported and monitored these camps. There was good support from the community and government teachers in these camps. District Collector Mr. Siddharth Sihag praised this initiative and advised to continue it next year also. The Foundation agreed with his advice and started the same in the next year 2022-23. This was continued. The organization has successfully conducted these camps in the last two years. The teachers, community and parents of the school are happy with the results of these camps and they also praise the work of the Foundation. Through these camps, the learning level of the children has definitely increased and the trust of various beneficiaries on Supreme Foundation has also increased.

District collector Churu Mr Sidhharth Sihag Invited Supreme foundation to attend the “Zila Nishpadan Committee meeting ”as he wanted to know about foundation objective ,Processes ,work and future plan .In this meeting CBEO Sujangarh Explained about the Bridge Course Objective ,processes and out put .Mr Sihag surprised and requested to Continue this activity in Next year also . He gave respect to supreme foundation objective .

ICT Lab ,Mobile Computer Bus:

The Foundation has been continuously doing some innovation every year. According to Chief Coordinator Shyamji we get continuous inspiration from the Chief Trustees and officials of the Foundation. The Chief Coordinator of the Foundation says that due to these reasons, the passion to do something new and implement it successfully arises in our team. The Foundation plays a major role in running the ICT lab present in the school. Till now, about 36 schools have ICT labs in Functional condition.

The Foundation repairs the damaged computers and the entire system in the schools and hands them over to the schools and motivates them to use the computer lab smoothly. In Shri Jagannath Taparia Girls Senior Secondary School, Jaswantgarh, the Foundation has helped in running the lab smoothly. A volunteer has also been appointed. This is being seen as a pilot project of the Foundation. Now the government has also recruited a computer instructor in some schools.

The Foundation believes that every child should have access to computers so that students of rural schools also become familiar with new technologies. Last year, the Foundation took a step forward and started a mobile computer bus. The Foundation is currently operating two buses. Computers have been fitted in these buses. The bus is air-conditioned and there is complete arrangement for the students to sit and work on the computer. A computer proficient volunteer is hired to impart computer knowledge to the students. The volunteer has been trained and given necessary resources to run this program successfully. The study team observed the volunteers working with the students in this bus and interacted with the students. This is a huge exposure for the students. Students learn with great interest. At present, a student is given one to one and a half months' time Will get to learn in the bus. The students said that they would like it if its time is increased. The Foundation now also plans to expand the scope of this initiative so that more and more people get this exposure. Officials are also very happy with this innovation of mobile bus. Officials have also personally visited this bus and interacted with the volunteers and students.

Going one step further, the foundation has also used this bus to increase computer literacy in the community. Its response in the community has also been very good.

Initiative for environmental awareness:

This year, the Foundation has taken a new initiative for this, in which the students and schools should not throw the waste plastic here and there in their school premises and home, so that the plastic does not harm the environment and after collecting it, it can be recycled and used in the future. Could do.

A similar initiative was taken on the 90th birthday of the oldest member of the Taparia family Param shrdhey Shri Bajrang lalji tapdiya . People often fondly address him as Bade Sethji. Many good works have been done in Trust due to Prerna from Bade sethji . Foundation employees get inspiration from them. All the employees love him very much. In a way, Tapadiya family, Trust and employees consider Sethji as their head or banyan tree. Banyan tree gives dense shade and is considered an auspicious tree in the beliefs of Hindu religion. The education staff of Trust were planning to celebrate his birthday in different ways. It came to their mind that elder Sethji loved trees and plants so much. It was decided that the tree would be planted. The thought arose that Sethji is like a banyan tree for us, so why not plant a banyan tree. When Sethji has turned 90, 90 trees will be planted. The Chief Coordinator and the Field Coordinator decided this. There was a competition among the volunteers and Coordinators. 600 trees were planted instead of 90. Responsibility was taken to protect these trees by the Volunteer and Coordinators

Field Coordinator in important Role:

The role of volunteer is very important in schools. To ensure that volunteers do their work well, the Foundation has created an important link between the school and the Foundation. The name of this link is Field Coordinator. The role of Field Coordinator is very important in the Foundation. Field coordinators are responsible for providing support, supervision and monitor and guide roles to the volunteers at the level. It is his main responsibility to ensure that all the work related to the foundation is being done smoothly in the school. Apart from this, he is also responsible for coordination with the school principal and the education officers of his block. They are also responsible for the foundation's objectives, values, methods of doing business, and exchange of all information. The impact of his leadership is completely visible on the field. According to the field coordinator, he visits the school fifteen to twenty days a month. Or travel in the field.

Chapter :3 ACHIVMENTS

To know the work of the Foundation and its impact, the study team took feedback from all types of beneficiaries. It can be said that 360-degree feedback was taken.

The beneficiaries included students, teachers, principal, CBEO, parents, community and SDMC members, public representatives, foundation coordinator and chief coordinator, education officer. For this, methods like discussion, group discussion, brain storming, interview, observation etc. were used.

All the beneficiaries believed that the work of the Supreme Foundation is very important. The interest of the underprivileged is always the main focus of the organization. Most of the beneficiaries consider the work of the Foundation as an extension of the public welfare work done by the ancestors of the Chief Trustees of the Foundation. The most important thing is that the Foundation has built a good relationship with the beneficiaries, due to which today almost all types of beneficiaries have developed confidence in the Foundation.

At present, the scope of work of the Foundation is continuously expanding which includes both geography and issues.

General and Sanskrit school Education:

The Foundation started work in general education from Ladnun block, followed by Sujangarh block and this year started work in Bidasar block. Along with general education, the Foundation also started working with Sanskrit school education. The challenges in Sanskrit education schools are comparatively more as compared to general education. Along with the shortage of teachers in these schools, there is also a shortage of teachers teaching Sanskrit subjects. As a result, teachers of other subjects teach Sanskrit subjects in these schools. The Foundation plays an important role amidst these challenges.

The most important thing for the education of students in school is the availability of teachers to teach them and after that they provide quality education. The biggest challenge in the three blocks of general education is the shortage of teachers in the schools and the non-academic work done by the department apart from the teaching done by the Govt appointed teachers. Often the time of the teachers present in the school is spent in non-academic work. As a result, the education of the children gets affected. The lack of study environment in students' homes makes this situation even worse. The condition of schools of Sanskrit education is almost the same or even worse.

Allahabad High Court had once given a suggestion that if government employees send their children to study in government schools, then the condition of the schools can improve. Unfortunately, this situation could not materialize because the government employees are aware of the conditions of the schools. Volunteers of the Foundation are working in the schools of Ladnun Block. ACBEO Ramchandra Bhati said that due to the volunteers of the Foundation, there has been a positive change in the conditions of some schools. Bhati ji has been working in the education department for a long time and is a conscious officer. He deeply observed the educational condition of GSSS LEDI and thoughtfully got not only his daughter but also his sister's daughter admitted in this government school. Happy with his daughter's performance. He described the educational condition of the school as good. He gave credit for this situation to the Foundation. He said that the Foundation is doing good work in this block.

- Supreme Foundation has deployed qualified volunteers in the schools. As a result, the effect of shortage of teachers has been eliminated to a great extent in the schools where Supreme Foundation is working.
 - Since the volunteers of Supreme Foundation are generally local, their connection with the community and parents has created a bond with the school. Due to the regular opening of the school and regular teaching work, a positive message has been sent to the school.
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- There is also a decline in enrollment due to shortage of teachers in the school. Due to the presence of volunteers of the Foundation, the shortage of teachers has been solved and parents have started sending their children to government schools.
 - Since the volunteers do not have any work related to the department, their entire time is spent in teaching or related work, this affects the learning level of the children.
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- Volunteers regularly reaching school on time and teaching in the classrooms have started having an impact on the entire school. The result is that the teachers who are really interested in studying and want to do positive work for the school also. Now they became active and started systematically doing useful work for teaching or school
 - Almost all the school principals or headmasters are happy with the work of the volunteers. Because of these volunteers, they do not feel any problem in doing the non-academic work required by the department.

Sarpanch of Gopalpura Gram Panchayat, Savita Rathiji is a very aware Sarpanch. She said that the work being done by Supreme Foundation is invaluable. This Foundation resides in the hearts of children, parents and people of the community. She said that the way The Foundation has provided volunteers, which in a way fills the gap between the government school and community. Mrs. Rathi considers the work of the Supreme Foundation as very important and necessary.

- The efforts of the Foundation have brought dynamism to the school. The environment of most schools is positive. As a result, confidence in government schools has increased among all the Stake holders related to the school like students, teachers, parents etc. The schools will start opening and closing on time. Almost all the school principals say that they meet the Supreme Foundation. Are grateful for the cooperation.
- ***I was worried about putting teachers on deputation in my block. There was a shortage of teachers in every village school. The villagers used to complain. The school was locked. News was published in the newspaper. Quality of education was a big thing, now providing teachers to schools was the main thing. This foundation freed me from worrying about this issue. Now we can focus on quality in school. Sandeep Vyas CBEO Bidasar.***
- The Foundation has also got the construction work done in the schools as per the requirement. The quality of the construction is very good. Due to the construction work, there is Increase of trust among the students, teachers and community etc. The parents of the students coming to the school are generally economically deprived, the second reason is that they are not very conscious about the education of the children, as a result, the children do not even have the necessary materials for the education. Note Book given by the Foundation to the children in the school. It was requested to the volunteers and teachers to make good use of it. Looking at the note books of the children, it is clear that it has had an impact on the handwriting of the students. Similarly, children have also started completing the homework given by the teacher.
- In rural areas, both winter and summer seasons bring problems for children. Many children do not have clothes to protect themselves from cold. In such a situation, sweaters provided by the Foundation to the children are very useful.
- The training and monthly meetings held with the Volunteer of the Foundation impact their self-confidence. This also impacts their teaching skills. Volunteers are successful in teaching in the classroom with self-confidence.
- Field coordinators visit each school at least once a month, during which they meet the principal, teachers, volunteers, Students and Community members. During this time, they also interact with the students in the Class room. When needed, they also provide academic help and positive feedback to the Volunteer. This has an impact on both the volunteer and the students.

Principal of GSSS in Jaswantgarh says that this (foundation) listens to us, we listen to them, they do not avoid our words, we do not avoid anything from them. Trust in each other is a big thing which is visible in the teachers and principals of the area. Vishwanath Ji Jaswantgarh School Staff

Chapter -4: Suggestion & Recommendation

Certainly, the Foundation is playing an important role in its field of work. The study team has analyzed the discussions with all the beneficiaries, school observations, group discussions etc. and has come out with the following suggestions.

Foundation is providing volunteers in the school. The selection process of volunteers is transparent. Volunteers have to go through written examination, interview, lesson demonstration process. After selection, they are given training. In fact, this training is important for the volunteers. During observation of the school, the research team found that most of the volunteers were teaching using traditional methods only. If we look deeply at the text books and curriculum, we will understand that it would be better if new processes and methods are included in teaching. The result will be that classroom interaction will be interesting and children will enjoy the learning process.

- It has been seen in most of the schools that volunteers seem to be in a hurry to complete the course. It is very important to work on teaching students with references, teaching with teaching learning material, children should also understand the subject matter or concept of the lesson. There is a need to go. For this, teachers' workshop/training can be a suitable platform. Frequency of Teachers Training /Workshop should be increased.
- Mostly only a few children answer the questions in the class. There is a need to pay attention to ensure maximum participation of students in the teaching process.
- Lesson plan plays a huge role in teaching. Looking at the volunteer's lesson plan, it seems that it is like a lesson/content tracker. As the study team found out, the volunteer remains engaged in all the eight classes. It is beyond understanding how they prepare the lesson plan. They should be given a period of time for this so that they can prepare the lesson plan considering the actual condition of the children.
- Everyone living in the school plays a role in the school environment. The level of engagement with which volunteers are seen studying is rarely seen in government teachers. This situation should not only be thought about but work should also be done in this direction.
- Field coordinators etc. definitely Interact with the school principal/headmaster etc. during the visit. Some workshops should also be held with these principals so that they can also connect with the objectives, values, vision etc. of the foundation and together they can make the school even better.
- However, all schools should become ideal or model schools. In some schools, the principal is enthusiastic, energetic and ready to work for positive change. There has been a positive change in teachers also. If we select some schools and start working on this idea, then in a way it can be a source of inspiration for other schools.
- In most schools, girls are relatively less vocal, although there are many reasons behind this. There are many reasons like family and social pressure, pressure of household work after going home from school, yet there is a need to work systematically on this issue.
- It would be appropriate to provide training to volunteers and teachers in personality development/life skills/soft skills etc. so that all these skills can reach the school students also.

The teachers of Supreme Foundation are much better than the government teachers. The training of these teachers has made them even more mature. Now taking a step forward, train them and the teachers How to Identify potential of Students so that they can tap the hidden talents of the school children. Teachers and Volunteer Can work on the personality of these children Some of these children should work as brand ambassadors. Sarpanch Gopalpura Mrs. Rathi

- There seems to be a need to publicize the good work done by schools/foundations so that people's confidence in government schools increases, for this the foundation can work.
- Innovation of English Spoken and Computer Lab is being done by the Foundation. Schools also demand this. Thinking in this direction can also be done.
- It would be better if a small workshop is conducted with the public representatives, especially the Sarpanch and the officers associated with the Foundation, so that they can understand the intentions, working methods and objectives of the Foundation.
- The role of field coordinator is very important. Their leadership and management skills have an impact on the program. It is important that these personnel be trained on pedagogy, leadership, management skills etc. so that they can enhance their skills.
- This is done by the foundation to maintain the motivation of the volunteer. It would be better if a good volunteer is recognized and honored in some way or the other.
- During the discussion with the CBEO, it came out that they are very happy with the work of the volunteers. These officers have better relations with the Foundation. If the volunteers or foiled coordinators of the Foundation are identified in a transparent manner and honored at the block or district level. [This will increase the motivation of not only the foundation but also the volunteers.
- Positive feedback helps in improving any system. Coordinators give feedback to volunteers in the school. If a system is made for this, when to give feedback? how to give it? How to give objective feedback? By creating some indicators on how the volunteers can take feedback to improve their teaching learning skills, on the basis of this a system can be made to record the classroom teaching and take & give feedback.

Sanskrit College Education

Achievements:

Just as there is a shortage of teachers in school education, similarly the condition of college education is even worse. Due to shortage of teachers, there has been a huge decline in the enrollment of students. In such a situation, Supreme Foundation has had been provided Teachers.

- When the study team talked to the principal and other staff of the college involved in the study, they said that if the foundation had not been supported, the enrollment would have fallen badly. It is only because of the foundation that the college is able to run. Volunteers are doing good work in the classrooms. Students seem satisfied with their teaching.
- Volunteers are mainly responsible for teaching, hence teaching takes place regularly in the college.
- The college is running regularly as a result of which there is enrollment of students in the college.
- Generally, students with normal or below economic status take admission in Sanskrit colleges. Most of these students dream of becoming teachers. After doing Sanskrit Shastri, most of the students start preparing to become teachers. School volunteers play a very important role in these colleges.

The members of the study team talked to Hazari Prasad Ji, Principal and Joint Director (Additional Charge) of Sanskrit College, Talab Gaon village. He told that there are more than 400 enrollments in his college. Enrollment is continuously increasing since last three years. The reason for this is the one and only Supreme Foundation. [Every year about 50 to 60 children who graduate from this college go into government service. The number of girls in the college is more. After doing Shastri in Sanskrit, their job opportunities increase.

- Generally, students with normal or weaker economic status come to Sanskrit colleges. The number of girls in these colleges is high. Analyzing the experiences of both the colleges, it was concluded that these girls have very few other options. Sanskrit in a way, the college is giving them an opportunity for higher education and Supreme Foundation has a big role in it.

Suggestions and Recommendations:

- After talking to the students of Sanskrit College, we realized that girls are not able to express themselves properly. It would be better if work is done on personality development with these girls.
- In these colleges, the students know only the way to get into one job, it would be better if they also know the way to get into other fields, for this it would be better if they have counseling sessions.
- Girls are very weak in English subject in college. It can be thought to train them in English subject.
- One of the subjects of these students is computer. Neither is computer available in the college nor is there any teacher/instructor for it. It is a matter of thinking how the students will pass. It is a matter of thinking about the availability of computer and instructor in the college.